**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **4th Grade** |
| **DATE** | **12.Week / 14-18 DECEMBER …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 3 |
| **THEME** | **Cartoon Characters** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E4.4.S3.** Students will be able to ask for clarification in conversations. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking for clarification**  Can you say that again, please? Pardon me?  Say that again, please. Slowly, please. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Chants and Songs  Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games  Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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