**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** |  **4th Grade** |
| **DATE** | **16.Week 11-15 JANUARY …../…. 2020**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 4  |
| **THEME** | Free Time |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E4.4.S1. Students will be able to talk about their likes and dislikes.E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes.E4.4.S3. Students will be able to ask for clarification in conversations. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking for clarification**Can you say that again, please? Pardon me?Say that again, please. Slowly, please. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities:** Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a questionnaire (find someone who...) to find out what other peers like and dislike.• Students prepare a chart illustrating their most popular free-time activities and hobbies in the classroom. |

 **APPROVED**

 **……………………………………………**

 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** |  **4th Grade** |
| **DATE** | **16.Week 11-15 JANUARY …../…. 2020**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 4  |
| **THEME** | Free Time |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E4.4.S1. Students will be able to talk about their likes and dislikes.E4.4.S2. Students will be able to engage in simple conversations about likes and dislikes.E4.4.S3. Students will be able to ask for clarification in conversations. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Asking for clarification**Can you say that again, please? Pardon me?Say that again, please. Slowly, please. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities:** Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games Matching,Making Puppets,Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students keep expanding their visual dictionary by including new vocabulary items. • Students prepare a questionnaire (find someone who...) to find out what other peers like and dislike.• Students prepare a chart illustrating their most popular free-time activities and hobbies in the classroom. |

 **APPROVED**

 **……………………………………………**

 **……./……../2020**

 **English Teacher ……………………**

 **Principle**