**…………………………… PRIMARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **4th Grade** |
| **DATE** | **6.Week / 26-30 OCTOBER …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 2 |
| **THEME** | NATIONALITY |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “Letters” ya da “Colours” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to recognize possessions of others in a clear, short and slow oral text. |
| **FUNCTIONS & USEFUL LANGUAGE** | Expressing ability and inability |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Captions , Cartoons, Charts, Conversations, Illustrations, Notices ,Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos  **Tasks/Activities**  Arts and Crafts ,Chants and Songs , Drama (Role Play, Simulation, Pantomime) Drawing and Coloring Games , Matching ,Making Puppets , Questions and Answers Storytelling |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students keep expanding their visual dictionary by including new vocabulary items.  •Students make puppets of heroes they prefer, describe their abilities and present them in groups. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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