**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **1.Week / 21-25 SEPTEMBER …../…. 2020**  |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 1  |
| **THEME** |  Hello  |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**What is/are your favorite class(es)?—My favorite class(es) is/are …—I like English and maths.I don’t like/dislike/hate… |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | ***Contexts****Captions**Illustrations**Videos****Tasks/Activities****Arts and Crafts**Drama (Role Play, Simulation, Pantomime)**Drawing and Coloring**Questions and Answers**Storytelling* |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**