**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| --- | --- |
| **GRADE** | **5th Grade** |
| **DATE** | **1.Week / 21-25 SEPTEMBER …../…. 2020** |
| **DURATION** | 40 ( O günkü ders saatiniz 2 ise burayı 40+40 şeklinde değiştiriniz) |
| **FOCUS** | UNIT 1 |
| **THEME** | Hello |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**  What is/are your favorite class(es)?  —My favorite class(es) is/are …  —I like English and maths.  I don’t like/dislike/hate… |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | ***Contexts***  *Captions*  *Illustrations*  *Videos*  ***Tasks/Activities***  *Arts and Crafts*  *Drama (Role Play, Simulation, Pantomime)*  *Drawing and Coloring*  *Questions and Answers*  *Storytelling* |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule |

**APPROVED**

**……………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**