**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **5th Grade** |
| **DATE** | **20. Week 01-05 MARCH ……./……/2021** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 6 |
| **THEME** | MOVİES |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.6.S1. Students will be able to talk about  people’s likes and dislikes concerning movies and movie characters.  E5.6.S1. Students will be able to talk about  people’s likes and dislikes concerning movies and movie characters. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing characters/people  Superman is very strong/brave/...  Expressing likes and dislikes  I don’t like/dislike/hate horror movies.  Making simple inquiries  What is the movie about?  It’s about friends/war/love/… |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements, Captions, Cartoons, Charts, Conversations, llustrations Lists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos **Tasks/Activities** Drama (Role Play, Simulation, Pantomime), Games  Information transfer, Labeling, Making Puppets, Matching, Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a film poster and describe it to the peers in groups.  find out the favorite movies of their peers |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **5th Grade** |
| **DATE** | **20. Week 01-05 MARCH ……./……/2021** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 6 |
| **THEME** | MOVİES |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.6.S1. Students will be able to talk about  people’s likes and dislikes concerning movies and movie characters.  E5.6.S1. Students will be able to talk about  people’s likes and dislikes concerning movies and movie characters. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Describing characters/people  Superman is very strong/brave/...  Expressing likes and dislikes  I don’t like/dislike/hate horror movies.  Making simple inquiries  What is the movie about?  It’s about friends/war/love/… |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts** Advertisements, Captions, Cartoons, Charts, Conversations, llustrations Lists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos **Tasks/Activities** Drama (Role Play, Simulation, Pantomime), Games  Information transfer, Labeling, Making Puppets, Matching, Reordering |
| **ASSIGNMENT & EVALUATION** | **Assignments** • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a film poster and describe it to the peers in groups.  find out the favorite movies of their peers |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**