**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **24. Week 29 MAR -02 APR ……./……/2021** |
| **DURATION** | 40 |
| **FOCUS** | Theme 7 |
| **THEME** | PARTY TIMES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.7.L1. Students will be able to understand simple requests for permission and their responses.  E5.7.S1. Students will be able to ask for permission and give response in a simple way. E5.7.S2. Students will be able to use basic greeting and leave-taking expressions. E5.7.S3. Students will be able to use utterances to express obligation. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Asking for permission Mom, can I have a birthday party? —Sure/For sure. —You’re (most) welcome. Greeting and meeting people —Welcome! —Nice to see you! —Nice to have you here! —OK, see you (later)! |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, Menus Postcards, Posters, Rhymes, StoriesTables, Videos  **Tasks/Activities** Chants and Songs, Drama (Role Play, Simulation, Pantomime), Games, Information transfer Labeling, Matching, Reordering, Questions and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments** Students prepare a birthday celebration card for a friend. • Students prepare a calendar in English marking birthdays of their family members and friends. |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

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**English Teacher ……………………**

**Principle**