**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **24. Week 29 MAR -02 APR ……./……/2021** |
| **DURATION** | 40  |
| **FOCUS** | Theme 7 |
| **THEME** | PARTY TIMES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.7.L1. Students will be able to understandsimple requests for permission and theirresponses.E5.7.S1. Students will be able to ask forpermission and give response in a simple way.E5.7.S2. Students will be able to use basicgreeting and leave-taking expressions.E5.7.S3. Students will be able to use utterances to express obligation. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Asking for permissionMom, can I have a birthday party?—Sure/For sure.—You’re (most) welcome.Greeting and meeting people—Welcome!—Nice to see you!—Nice to have you here!—OK, see you (later)! |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, Conversations Coupons, Illustrations, Lists, MenusPostcards, Posters, Rhymes, StoriesTables, Videos **Tasks/Activities**Chants and Songs, Drama (Role Play, Simulation, Pantomime), Games, Information transferLabeling, Matching, Reordering, Questions and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students prepare a birthday celebration card for a friend.• Students prepare a calendar in English markingbirthdays of their family members and friends. |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

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