**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **3.Week 05-09 OCTOBER. …../…../2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Hello |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking**  **E5.1.S1.** Students will be able to introduce  themselves and meet other people.  **E5.1.S2.** Students will be able to exchange  simplepersonal information |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple inquiries**  Where do you study?  —I study at Atatürk Secondary School.  How many languages do you speak?  —One. I speak Chinese.  —Two. I speak English and German.  arts  primary/elementary/secondary school  geography  history |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements ,Captions ,Cartoons, Conversations, Coupons  **Tasks/Activities:** Arts and Crafts, Chants and Songs Drama (Role Play, Simulation, Pantomime) |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a visual dictionary by including new vocabulary items.  • Students prepare a timetable showing their class schedule |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**