**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **5th Grade** |
| **DATE** | **6. Week 26-30 OCTOBER …./……/2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | My towm |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.2.L1. Students will be able to understand simple directions to get from one place to another.  E5.2.L2. Students will be able to recognize the use of rising intonation to ask for clarification. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Excuse me, where is the bus station? —It’s on Papatya Street. Talking about locations of things and people Where are you? —I am at the library. —Library? —Yes, the library. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Captions ,Cartoons, Conversations, nstructions, Maps, Notes and Messages, Podcasts, Postcards, Posters, signs, Tables, Videos  **Tasks/Activities:** Arts and Crafts, Drawing and Coloring |
| **ASSIGNMENT & EVALUATION** | **Assignments:** Students keep expanding their visual dictionary by including new vocabulary items. |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**