**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **16. Week 30-03 Dec-Jan ……/ 01 /2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 5 |
| **THEME** |  Health |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E5.5.L1. Students will be able to identifycommon illnesses and understand some of thesuggestions made. |
| **FUNCTIONS & USEFUL LANGUAGE**: | Expressing illnesses, needs and feelingsI feel cold.I have the flu.I have a fever.I have atoothache/headache S/he feels cold and tired.S/he needs pills. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Captions, Cartoons, Charts, Conversations, llustrationsLists, Posters, Probes/Realia, Rhymes, Songs, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), GamesInformation transfer, Labeling, Matching, Questions and AnswersStorytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students prepare a picture story about their feelings and needs when they are ill. They work in groups and exchange information about thepicture story. |

 **APPROVED**

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 **English Teacher ……………………**

 **Principle**

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