**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **3.Week 23-27 SEPTEMBER. …../…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Hello |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **Speaking****E5.1.S1.** Students will be able to introducethemselves and meet other people.**E5.1.S2.** Students will be able to exchangesimplepersonal information  |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple inquiries**Where do you study?—I study at Atatürk Secondary School.How many languages do you speak?—One. I speak Chinese.—Two. I speak English and German.artsprimary/elementary/secondary schoolgeographyhistory |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements ,Captions ,Cartoons, Conversations, Coupons**Tasks/Activities:** Arts and Crafts, Chants and SongsDrama (Role Play, Simulation, Pantomime) |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a visual dictionary by including new vocabulary items.• Students prepare a timetable showing their class schedule |

 **APPROVED**

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 **……./……../2019**

 **English Teacher ……………………**

 **Principle**