**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **4. week 30 -04 SEP. -OCT. …../…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Hello |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.  **E5.1.R2.** Students will be able to read their  timetable for their lessons. |
| **FUNCTIONS & USEFUL LANGUAGE** | Making simple inquiries Where do you study?  Greeting and meeting people Nice/Glad to meet you. Nice meeting you. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements Captions Cartoons , Conversations, Coupons , Illustrations Lists  **Tasks/Activities:** Drawing and Coloring, Games, Labeling, Making puppets |
| **ASSIGNMENT & EVALUATION** | • Students prepare a timetable showing their class schedule. |

**APPROVED**

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**……./……../2019**

**English Teacher ……………………**

**Principle**