**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **5th Grade** |
| **DATE** | **4. week 30 -04 SEP. -OCT. …../…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** |  Hello |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E5.1.R1.** Students will be able to read Picture stories, conversations and cartoons about personal information.**E5.1.R2.** Students will be able to read theirtimetable for their lessons. |
| **FUNCTIONS & USEFUL LANGUAGE** | Making simple inquiriesWhere do you study?Greeting and meeting peopleNice/Glad to meet you.Nice meeting you. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements CaptionsCartoons , Conversations, Coupons , Illustrations Lists**Tasks/Activities:** Drawing and Coloring, Games, Labeling, Making puppets |
| **ASSIGNMENT & EVALUATION** | • Students prepare a timetable showing their classschedule. |

 **APPROVED**

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 **……./……../2019**

 **English Teacher ……………………**

 **Principle**