**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **20. Week 10-14 February ……./ 02 / 2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 6 |
| **THEME** | OCCUPATIONS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.6.L2.** Students will be able to understand the time, days and dates.  **E6.6.SI1.** Students will be able to talk about occupations. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about occupations**  What does your uncle do?  —He’s a salesman, but he also Works at a restaurant on Fridays.  What do you do?  —I am a nurse.  Can you build a house?  —No, I can’t!  What can you do?  —I can make dresses. I can cut and sew fabric. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Cartoons, Charts, Conversations, Illustrations  Lists, Notices, Picture strip story, Postcards, Posters, Songs,Stories  Tables, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)  Find Someone Who …: Games, nformation/Opinion Gap  Information Transfer, Matching, Labeling, Questions and Answers  Reordering,Storytelling,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by including new vocabulary items.  • Students find out the occupations of their family members and write what they do. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**English Teacher ……………………**

**Principle**