**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **26. Week 23-27 MARCH ……./ 03 / 2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 7 |
| **THEME** | HOLIDAYS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.7.L1.** Students will be able to spot the activities about holidays in oral texts.  **E6.7.SI1.** Students will be able to talk about their holidays.  **E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**  **(Making simple inquiries)**  What did you do in your holiday?  —I played with my friends, and I  learned skiing.  —My brother and I climbed trees and  picked fruit. I enjoyed it.  —We walked in the forest yesterday.  What did s/he do in the holiday?  —S/he studied English.  —S/he visited her/his grandparents last week. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Cartoons, Charts  Conversations, Illustrations, Lists, Notices, Picture strip story  Postcards, Posters, Songs, Stories, Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Information/Opinion Gap, information Transfer, Making Puppets  Matching, Labeling, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students prepare a postcard and write about  what they did on their holiday.  • Students prepare a pamphlet showing different places for different holiday activities in their country |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **26. Week 23-27 MARCH ……./ 03 / 2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 7 |
| **THEME** | HOLIDAYS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.7.L1.** Students will be able to spot the activities about holidays in oral texts.  **E6.7.SI1.** Students will be able to talk about their holidays.  **E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events**  **(Making simple inquiries)**  What did you do in your holiday?  —I played with my friends, and I  learned skiing.  —My brother and I climbed trees and  picked fruit. I enjoyed it.  —We walked in the forest yesterday.  What did s/he do in the holiday?  —S/he studied English.  —S/he visited her/his grandparents last week. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Cartoons, Charts  Conversations, Illustrations, Lists, Notices, Picture strip story  Postcards, Posters, Songs, Stories, Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Information/Opinion Gap, information Transfer, Making Puppets  Matching, Labeling, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students prepare a postcard and write about  what they did on their holiday.  • Students prepare a pamphlet showing different places for different holiday activities in their country |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**