**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **26. Week 23-27 MARCH ……./ 03 / 2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 7 |
| **THEME** | HOLIDAYS |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.7.L1.** Students will be able to spot the activities about holidays in oral texts.**E6.7.SI1.** Students will be able to talk about their holidays.**E6.7.W1.** Students will be able to write short and simple pieces in various forms about holidays. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Talking about past events****(Making simple inquiries)**What did you do in your holiday?—I played with my friends, and Ilearned skiing.—My brother and I climbed trees andpicked fruit. I enjoyed it.—We walked in the forest yesterday.What did s/he do in the holiday?—S/he studied English.—S/he visited her/his grandparents last week. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Cartoons, ChartsConversations, Illustrations, Lists, Notices, Picture strip storyPostcards, Posters, Songs, Stories, Tables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games, Information/Opinion Gap, information Transfer, Making PuppetsMatching, Labeling, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** |  **Assignments**Students prepare a postcard and write aboutwhat they did on their holiday.• Students prepare a pamphlet showing different places for different holiday activities in their country |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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