**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **11. Week 07-11 DECEMBER ……/……/2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 3 |
| **THEME** | Downtown |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.3.SI1.** Students will be able to ask people questions about what they are doing at the moment.  **E6.3.SI2.** Students will be able to ask people to compare things. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what people are doing now (Making simple inquiries)**  What is s/he doing now/at the moment?  —S/he is feeding the street cats.  —Feeding?  —Yes, s/he is.  What is s/he doing right now?  —S/he’s reading a book right now. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Brochures, Conversations, Illustrations, Maps, Magazines, Podcasts  Signs, Songs, Stories, Videos, Websites  Tasks/Activities: Drama (Role Play, Simulation, Pantomime), Information/Opinion Gap Information Transfer Game, Labeling, Matching Question and Answers  True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students keep expanding their visual dictionaryby including new vocabulary items.  • Students take/draw a picture of their street/neighborhood in the morning and describe what everyone is doing (they can use professions as well).  • Students prepare a poster comparing their hometown with another city |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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