**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **14. Week 30 DEC-01 JAN ……/……/2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | Weather and Emotions |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E6.4.L1. Students will be able to pick up specific information from short oral texts about weather conditions and emotions.**E6.4.SI1.** Students will be able to ask people about the weather. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing the weather**What’s the weather like?—It’s foggy.—It’s very cold. It is 2 degrees Celsius!—It is stormy. I feel scared.—It’s not snowy in the desert. It is dry. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Brochures, Cartoons, Conversations, Illustrations, Maps, Magazines, PodcastsSigns, Songs, Stories, Videos,Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Information/Opinion Gap,information Transfer, Labeling, MatchingQuestion and Answers,True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare a chart for weather forecast and include visuals in the chart.• Students act out weather conditions by using different emotions in various situations |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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