**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **31. Week 17-21 MAY ……/……/2021** |
| **DURATION** | 40  |
| **FOCUS** | Theme 9 |
| **THEME** | SAVING THE PLANET |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.9.L1.** Students will be able to recognize appropriate attitudes to save energy and toprotect the environment.**E6.9.L2.** Students will be able understand suggestions related to the protection of theenvironment in simple oral texts. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and responding to simple suggestions**What should we do to save our world?—We should save energy.—We can use less water and electricity.—We should recycle the batteries.—We should not harm animals.—Turn off the lights.—Don’t waste water.—Unplug the TV. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Advertisements, Cartoons, ChartsConversations, IllustrationsLists, Notices, Picture strip storyPostcards, Posters, Songs, StoriesTables, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…GamesInformation/Opinion GapInformation TransferLabelingMatchingQuestion and AnswerReorderingStorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students prepare slogans/notes/posters about saving energy at school and hang them on the walls. |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

**…………………………… SECONDARY SCHOOL**

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 **English Teacher ……………………**

 **Principle**