**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **31. Week 17-21 MAY ……/……/2021** |
| **DURATION** | 40 |
| **FOCUS** | Theme 9 |
| **THEME** | SAVING THE PLANET |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.9.L1.** Students will be able to recognize appropriate attitudes to save energy and to  protect the environment.  **E6.9.L2.** Students will be able understand suggestions related to the protection of the  environment in simple oral texts. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and responding to simple suggestions**  What should we do to save our world?  —We should save energy.  —We can use less water and electricity.  —We should recycle the batteries.  —We should not harm animals.  —Turn off the lights.  —Don’t waste water.  —Unplug the TV. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements, Cartoons, Charts  Conversations, Illustrations  Lists, Notices, Picture strip story  Postcards, Posters, Songs, Stories  Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Question and Answer  Reordering  Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare slogans/notes/posters about saving energy at school and hang them on the walls. |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **31. Week 17-21 MAY ……/……/2021** |
| **DURATION** | 40 |
| **FOCUS** | Theme 9 |
| **THEME** | SAVING THE PLANET |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.9.L1.** Students will be able to recognize appropriate attitudes to save energy and to  protect the environment.  **E6.9.L2.** Students will be able understand suggestions related to the protection of the  environment in simple oral texts. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving and responding to simple suggestions**  What should we do to save our world?  —We should save energy.  —We can use less water and electricity.  —We should recycle the batteries.  —We should not harm animals.  —Turn off the lights.  —Don’t waste water.  —Unplug the TV. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Advertisements, Cartoons, Charts  Conversations, Illustrations  Lists, Notices, Picture strip story  Postcards, Posters, Songs, Stories  Tables, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Games  Information/Opinion Gap  Information Transfer  Labeling  Matching  Question and Answer  Reordering  Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare slogans/notes/posters about saving energy at school and hang them on the walls. |

**APPROVED**

**………………………………………**

**……./……../2021**

**English Teacher ……………………**

**Principle**