**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **15. Week 23-27 DECEMBER ……./ 12 / 2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | Wheather and Emotions |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.4.R1.** Students will be able to understand short and simple texts about the weather, weather conditions and emotios. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing emotions**  I feel…, anxious, moody, sleepy  *cloudy*  *fabulous*  *freezing*  *hailing*  *lightning*  *stormy*  *windy* |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Brochures, Cartoons, Conversations, Illustrations,Maps, Magazines, Podcasts,Signs, Songs, Stories, Videos,Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime) Find Someone Who…  Games, information/Opinion Gap, information Transfer, Labeling  Matching, Question and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students prepare a chart for weather forecast and include visuals in the chart.  • Students act out weather conditions by using different emotions in various situations |

**APPROVED**

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**……./……../2019**

**English Teacher ……………………**

**Principle**

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