**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **15. Week 23-27 DECEMBER ……./ 12 / 2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | Wheather and Emotions |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.4.R1.** Students will be able to understand short and simple texts about the weather, weather conditions and emotios. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing emotions**I feel…, anxious, moody, sleepy*cloudy**fabulous**freezing**hailing**lightning**stormy**windy* |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Brochures, Cartoons, Conversations, Illustrations,Maps, Magazines, Podcasts,Signs, Songs, Stories, Videos,Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime) Find Someone Who…Games, information/Opinion Gap, information Transfer, LabelingMatching, Question and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** |  **Assignments**• Students prepare a chart for weather forecast and include visuals in the chart.• Students act out weather conditions by using different emotions in various situations |

 **APPROVED**

 **………………………………………**

 **……./……../2019**

 **English Teacher ……………………**

 **Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **15. Week 23-27 DECEMBER ……./ 12 / 2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | Wheather and Emotions |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.4.R1.** Students will be able to understand short and simple texts about the weather, weather conditions and emotios. |
| **FUNCTIONS & USEFUL LANGUAGE**: | **Expressing emotions**I feel…, anxious, moody, sleepy*cloudy**fabulous**freezing**hailing**lightning**stormy**windy* |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Brochures, Cartoons, Conversations, Illustrations,Maps, Magazines, Podcasts,Signs, Songs, Stories, Videos,Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime) Find Someone Who…Games, information/Opinion Gap, information Transfer, LabelingMatching, Question and Answers, True/False/No information |
| **ASSIGNMENT & EVALUATION** |  **Assignments**• Students prepare a chart for weather forecast and include visuals in the chart.• Students act out weather conditions by using different emotions in various situations |

 **APPROVED**

 **………………………………………**

 **……./……../2019**

 **English Teacher ……………………**

 **Principle**