**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **6th Grade** |
| **DATE** | **4. Week 30 -04 SEP. -OCT. ……/…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Life |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.1.R1.** Students will be able to read short and simple texts, such as personal narratives about repeated actions. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time and dates** What time is it? / What is the time? —It’s five p.m. —It’s quarter past five. —It’s ten to nine. —It’s twenty past three. What is the date today? —11 August 2016. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Advertisements, Cartoons, Charts, Conversations, Illustrations  Lists, Notices, Picture strip story, Postcards, Posters, Songs, Stories  Tables, Videos, Websites  Tasks/Activities: Chants and Songs, Drama (Role Play, Simulation, Pantomime)  Games, Information Transfer, Labeling, Matching, Questions and Answers  Reordering, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students prepare a visual dictionary by including new vocabulary items.  • Students conduct a survey about their classmates’ favorite school/after-school activities and prepare |

**APPROVED**

**………………………………………**

**……./……../2019**

**English Teacher ……………………**

**Principle**