**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **6th Grade** |
| **DATE** | **4. Week 30 -04 SEP. -OCT. ……/…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Life |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E6.1.R1.** Students will be able to read short and simple texts, such as personal narratives about repeated actions. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time and dates**What time is it? / What is the time?—It’s five p.m.—It’s quarter past five.—It’s ten to nine.—It’s twenty past three.What is the date today?—11 August 2016. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Advertisements, Cartoons, Charts, Conversations, IllustrationsLists, Notices, Picture strip story, Postcards, Posters, Songs, StoriesTables, Videos, WebsitesTasks/Activities: Chants and Songs, Drama (Role Play, Simulation, Pantomime)Games, Information Transfer, Labeling, Matching, Questions and AnswersReordering, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments• Students prepare a visual dictionary by including new vocabulary items.• Students conduct a survey about their classmates’ favorite school/after-school activities and prepare |

 **APPROVED**

 **………………………………………**

 **……./……../2019**

 **English Teacher ……………………**

 **Principle**