**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **26. Week 23-27 MARCH ……./03 /2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 7 |
| **THEME** | DREAMS |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.7.L1.** Students will be able to understand utterances about predictions and future events in simple oral texts.  **E7.7.W1.** Students will be able to write pieces about predictions and future events |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions**  Will I be successful in my career?  —Yes, you will. Definitely! Also, You will be very happy in your relationship.  Do you think so?  —I hope so./I hope not.  —You will make good friends. What is your dream for the future? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Diaries/Journal Entries  Illustrations, Jokes, Magazines, Plays, Podcasts, Posters  Questionnaires, Stories, Tables, Videos  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)  Find Someone Who… Games, Guessing, Information/Opinion Gap  Information Transfer, Labeling, Matching, Questions and Answers  Reordering,Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Students write a simple letter about their dreams and expectations from the future.  • Students keep expanding their visual dictionary by including new vocabulary items. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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**English Teacher ……………………**

**Principle**