**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **7th Grade** |
| **DATE** |  **12.Week 14-18 DECEMBER ……/…..2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | BIOGRAPHIES |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.3.L1.** Students will be able to recognize specific information in oral texts dealing with past events and dates.**E7.3.W1.** Students will be able to write a short and simple report about past events. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time,** **days and dates**She/he was born in London in 1970.She/he grew up in London and s/ hestayed there until 1988. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Jokes, Letters, Magazines, News, PlaysPodcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing,Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering,StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. |

 **APPROVED**

 **………………………………………**

 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **7th Grade** |
| **DATE** |  **12.Week 14-18 DECEMBER ……/…..2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | BIOGRAPHIES |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.3.L1.** Students will be able to recognize specific information in oral texts dealing with past events and dates.**E7.3.W1.** Students will be able to write a short and simple report about past events. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time,** **days and dates**She/he was born in London in 1970.She/he grew up in London and s/ hestayed there until 1988. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal EntriesE-mails, Illustrations, Jokes, Letters, Magazines, News, PlaysPodcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…Games,Guessing,Information/Opinion Gap,Information Transfer, LabelingMatching, Questions and Answers, Reordering,StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. |

 **APPROVED**

 **………………………………………**

 **……./……../2020**

 **English Teacher ……………………**

 **Principle**