**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **12.Week 14-18 DECEMBER ……/…..2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | BIOGRAPHIES |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.3.L1.** Students will be able to recognize specific information in oral texts dealing with past events and dates.  **E7.3.W1.** Students will be able to write a short and simple report about past events. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Telling the time,**  **days and dates**  She/he was born in London in 1970.  She/he grew up in London and s/ he  stayed there until 1988. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Biographical Texts, Blogs, Diaries/Journal Entries  E-mails, Illustrations, Jokes, Letters, Magazines, News, Plays  Podcasts, Posters,Probes/Realia, Questionnaires,Reports, Stories, Tables, Videos  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games,Guessing,Information/Opinion Gap,Information Transfer, Labeling  Matching, Questions and Answers, Reordering,Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students choose a scientist or a historical figure, do research about his/her life and write a short biography about him/her. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**……./……../2020**

**English Teacher ……………………**

**Principle**