**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **27.Week 19-23 APRIL ……/…..2021** |
| **DURATION** | 40 |
| **FOCUS** | Unit 8 |
| **THEME** | **PUBLIC BUILDINGS** |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.8.L1.** Students will be able to recognize the names of the public buildings.  **E7.8.L2.** Students will be able to understand explanations with reasons. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Giving explanations/reasons**  You should play in the new park to make friends.  \* he can go to shopping malls to buy anything. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Diaries/Journal Entries, Illustrations, Jokes, Magazines  Plays, Podcasts, Posters, Questionnaires, Stories, Tables, Videos  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime), Find Someone Who…  Games, Guessing, Information/Opinion Gap, Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  Students prepare a map of their neighborhood,  including public buildings, and write why they go to each of these places. |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**English Teacher ……………………**

**Principle**