**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **17. Week 06-10JAN ……./01 /2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 5 |
| **THEME** | TELEVISION |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.5.SP1.** Students will be able to state their preferences.  **E7.5.SP2.** Students will be able to describe past events in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing preferences**  I prefer movies to TV series.  S/he prefers talk shows to reality shows.  My favorite TV program is… |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Advertisements, Blogs, Diaries/Journal Entries, E-mails, Illustrations  Magazines, News, Reports, Podcasts, Posters, Questionnaires  Stories, Tables, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)  Find Someone Who… Games, Guessing, information/Opinion Gap, information Transfer, Labeling, Matching, Questions and Answers  Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students choose two types of TV programs that they frequently watch and prepare a poster giving information about the programs |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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