**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **7th Grade** |
| **DATE** | **7.Week 21-25 OCTOBER ……/…..2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Sports |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E7.2.SP1.** Students will be able to talk about routines/daily activities by using frequency  adverbs. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing what people do regularly**  **(Giving explanations and reasons)**  I never/sometimes/often/usually/ always wake up early in the mornings.  S/he eats healthy food and runs once/ twice a day because s/he wants to win a medal. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Biographical Texts, Blogs,Diaries/Journal Entries, E-mails, Illustrations, Jokes, Letters, Magazines, News, Plays, Podcasts, Posters, Probes/Realia, Questionnaires  Tasks/Activities: Drama (Role Play, Simulation, Pantomime)  Find Someone Who…, Games, Guessing, information/Opinion Gap, Information Transfer, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students choose a famous sports figure from  their own or another country, and they write about his/her routines/daily activities |

**APPROVED**

**………………………………………**

**……./……../2019**

**English Teacher ……………………**

**Principle**