**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **20. Week 01-05 MARCH …../……2021**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 6 |
| **THEME** | **ADVENTURES** |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.6.L1.** Students will be able to follow adiscussion on adventures.**E8.6.L2.** Students will be able to understand the main points of simple messages. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing preferences / Giving****explanations and reasons**What do you prefer doing on summerholidays?—I would rather go rafting than canoeingbecause it is easier.—I prefer rafting to kayaking because itis more entertaining. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**Students search the Internet and find towns/ cities from Turkey where different kinds of extreme sports can be performed. They prepare a poster in which they illustrate three of those sports |

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

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