**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **27. Week 19-23 APRIL …../……2021**  |
| **DURATION** | 40  |
| **FOCUS** | Unit 8 |
| **THEME** | CHORES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.8.L1.** Students will be able to identify themain points of a short talk describing the responsibilities of people.**E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.**E8.8.L3.** Students will be able to follow topic change during factual, short talks. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**I like it when my parents give me some pocket money.I don’t like it when my mom asks toomany questions. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…Games, GuessingInformation/Opinion GapInformation Transfer, LabelingMatching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionary by including new vocabulary items.• Students write a short paragraph explaining theresponsibilities of their family members. |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

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