**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **27. Week 19-23 APRIL …../……2021** |
| **DURATION** | 40 |
| **FOCUS** | Unit 8 |
| **THEME** | CHORES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.8.L1.** Students will be able to identify themain points of a short talk describing the responsibilities of people.  **E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.  **E8.8.L3.** Students will be able to follow topic change during factual, short talks. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**  I like it when my parents give me some pocket money.  I don’t like it when my mom asks toomany questions. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Games, Guessing  Information/Opinion Gap  Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | • Students keep expanding their visual dictionary by including new vocabulary items.  • Students write a short paragraph explaining the  responsibilities of their family members. |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**English Teacher ……………………**

**Principle**