**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **35. Week 11-18 JUNE …../……2021**  |
| **DURATION** | 40  |
| **FOCUS** | Unit 10 |
| **THEME** | NATURAL FORCES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to express predictions concerning future of the Earth.Students will be able to give reasons and results to support their predictions about natural forces Students will be able to identify specific information in simple texts Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions about the future****(Giving reasons and results)**—I think we will have water shortage in thefuture because we waste too much water.So we should/must stop wasting watersources.—I think there will be serious droughts. Soschools should educate students to use lesswater. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**Blogs, Charts, Diaries/Journal EntriesE-mails, Illustrations, ListsMenus, Notes and MessagesPodcasts, Posters, QuestionnairesRecipes,Songs, StoriesVideos, Websites**Tasks/Activities**Drama (Role Play, Simulation, Pantomime)Find Someone Who…Games, GuessingInformation/Opinion GapInformation Transfer, LabelingMatching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionary byincluding new vocabulary items.• Students prepare a poster about scientific inventions/ discoveries. |

 **APPROVED**

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 **……./……../2021**

 **English Teacher ……………………**

 **Principle**

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