**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **35. Week 11-18 JUNE …../……2021** |
| **DURATION** | 40 |
| **FOCUS** | Unit 10 |
| **THEME** | NATURAL FORCES |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | Students will be able to express predictions concerning future of the Earth.  Students will be able to give reasons and results to support their predictions about natural forces  Students will be able to identify specific information in simple texts  Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making predictions about the future**  **(Giving reasons and results)**  —I think we will have water shortage in the  future because we waste too much water.  So we should/must stop wasting water  sources.  —I think there will be serious droughts. So  schools should educate students to use less  water. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts**  Blogs, Charts, Diaries/Journal Entries  E-mails, Illustrations, Lists  Menus, Notes and Messages  Podcasts, Posters, Questionnaires  Recipes,Songs, Stories  Videos, Websites  **Tasks/Activities**  Drama (Role Play, Simulation, Pantomime)  Find Someone Who…  Games, Guessing  Information/Opinion Gap  Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary by  including new vocabulary items.  • Students prepare a poster about scientific inventions/ discoveries. |

**APPROVED**

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**……./……../2021**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

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**English Teacher ……………………**

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