**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **6. Week 26-30 OCTOBER ……./……/2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 2 |
| **THEME** | Teen Life |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.2.SP1.** Students will be able to express what they prefer, like and dislike.  **E8.2.SP2.** Students will be able to give a simple description of daily activities in a simple way. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Expressing likes and dislikes**  I love/like/enjoy going to concerts.  I hate/dislike shopping with my parents.  Expressing preferences  I prefer hip-hop concerts, I think they’re  terrific.  I prefer reading the news online. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Blogs,ChartsDiaries/Journal Entries, E-mails,Illustrations, Lists,News  Notes and Messages, Podcasts, Posters, Questionnaires, Reports, Songs, Stories, Videos,Websites  Tasks/Activities: Drama (Role Play, Simulation, Pantomime)  Find Someone Who…,Games, Guessing, Information/Opinion Gap  Information Transfer, Labeling, Matching, Questions and Answers  Reordering, Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students write a short and simple paragraph  about a music band and state the characterictics of the band. |

**APPROVED**

**………………………………………**

**……./……../2020**

**English Teacher ……………………**

**Principle**