**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **9. Week 23-27 NOVEMBER …../……2020** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | In the kitchen |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.3.L1.** Students will be able to get the gist of short, clear, simple descriptions of a process. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing simple processes**  It’s easy to make an omlette. Let me tell  you how to make an omlette. First, put  some oil into a pan and heat it. Second,  mix two eggs in a bowl. Then add some salt. After that, add some cheese and  milk. Finally, pour the mixture into the hot pan. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a poster about their favorite meal and provide the preparation process. |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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**English Teacher ……………………**

**Principle**