**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **9. Week 23-27 NOVEMBER …../……2020**  |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 3 |
| **THEME** | In the kitchen |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.3.L1.** Students will be able to get the gist of short, clear, simple descriptions of a process. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Describing simple processes**It’s easy to make an omlette. Let me tellyou how to make an omlette. First, putsome oil into a pan and heat it. Second,mix two eggs in a bowl. Then add some salt. After that, add some cheese andmilk. Finally, pour the mixture into the hot pan. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime),Find Someone Who…, Games, Guessing, Information/Opinion Gap,Information Transfer, Labeling, Matching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster about their favorite meal and provide the preparation process. |

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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