**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **12. Week 02-06 DECEMBER ……./12 /2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** |  On the phone |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.4.L1.** Students will be able to understandphrases and related vocabulary items.**E8.4.L2.** Students will be able to follow a phone conversation. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Following phone conversations**Hello! This is ... calling, is ... in?May I speak to ...? Is ... there?Hang on a minute; I’ll get him/ her.Can you hold on a moment, please?I’m afraid he is not available at the moment. He has gone out. Would youlike to leave a message? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, ListsMenus, Notes and Messages, Podcasts, Posters, QuestionnairesRecipes,Songs, Stories, Videos, Websites**Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)Games, Guessing, Information/Opinion Gap, Information TransferLabeling, Matching, Questions and Answers, ReorderingStorytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**• Students work to act out a call center dramatask. In groups, students are given role cardsdescribing tasks for each. One by one they callthe call center to share their problems |

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 **English Teacher ……………………**

 **Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **12. Week 02-06 DECEMBER ……./12 /2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** |  THE INTERNET |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.5.L1.** Students will be able to understand the gist of oral texts.**E8.5.L2.** Students will be able to comprehendphrases and related vocabulary items. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Making****excuses**Would you like to join our WhatsAppgroup? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
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| **ASSIGNMENT & EVALUATION** | **Assignments**• Students keep expanding their visual dictionaryby including new vocabulary items.• Students prepare a poster to illustrate their internet habits and hang it on the classroomwalls. |

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 **English Teacher ……………………**

 **Principle**