**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **12. Week 02-06 DECEMBER ……./12 /2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | On the phone |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.4.L1.** Students will be able to understand  phrases and related vocabulary items.  **E8.4.L2.** Students will be able to follow a phone conversation. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Following phone conversations**  Hello! This is ... calling, is ... in?  May I speak to ...? Is ... there?  Hang on a minute; I’ll get him/ her.  Can you hold on a moment, please?  I’m afraid he is not available at the moment. He has gone out. Would you  like to leave a message? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)  Games, Guessing, Information/Opinion Gap, Information Transfer  Labeling, Matching, Questions and Answers, Reordering  Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students work to act out a call center drama  task. In groups, students are given role cards  describing tasks for each. One by one they call  the call center to share their problems |

**APPROVED**

**………………………………………**

**……./……../2019**

**English Teacher ……………………**

**Principle**

**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **12. Week 02-06 DECEMBER ……./12 /2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Theme 4 |
| **THEME** | THE INTERNET |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.5.L1.** Students will be able to understand the gist of oral texts.  **E8.5.L2.** Students will be able to comprehend  phrases and related vocabulary items. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Accepting and refusing / Making**  **excuses**  Would you like to join our WhatsApp  group? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | **Contexts:** Blogs, Charts, Diaries/Journal Entries, E-mails, Illustrations, Lists  Menus, Notes and Messages, Podcasts, Posters, Questionnaires  Recipes,Songs, Stories, Videos, Websites  **Tasks/Activities:** Drama (Role Play, Simulation, Pantomime)  Find Someone Who…, Games, Guessing, Information/Opinion Gap  Information Transfer, Labeling, Matching, Questions and Answers, Reordering  Storytelling, True/False/No information |
| **ASSIGNMENT & EVALUATION** | **Assignments**  • Students keep expanding their visual dictionary  by including new vocabulary items.  • Students prepare a poster to illustrate their internet habits and hang it on the classroom  walls. |

**APPROVED**

**………………………………………**

**……./……../2019**

**English Teacher ……………………**

**Principle**