**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **8th Grade** |
| **DATE** | **3.Week 23-27 SEPTEMBER ……../……../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Friendship |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.SP1.** Students will be able to structure a talk to make simple inquiries, give explanations and reasons. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple inquiries**Are you busy tomorrow evening?—No, not at all. Why? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, WebsitesTasks/Activities: Drama (Role Play, Simulation, Pantomime) Find Someone Who…Games, Guessing, Information/Opinion Ga, Information Transfer, LabelingMatching, Questions and Answers, Reordering, StorytellingTrue/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments• Students prepare a visual dictionary by including new vocabulary items. |

 **APPROVED**

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 **……./……../2019**

 **English Teacher ……………………**

 **Principle**