**…………………………… SECONDARY SCHOOL**

**DAILY ENGLISH LESSON PLAN**

|  |  |
| --- | --- |
| **GRADE** | **8th Grade** |
| **DATE** | **4. Week 30 -04 SEP. -OCT. ……/…../2019** |
| **DURATION** | 40 (süreyi o günkü dersiniz 2 saat ise 40+40 şeklinde değiştiriniz) |
| **FOCUS** | Unit 1 |
| **THEME** | Frienship |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | **E8.1.R2.** Students will be able to understand  short and simple invitation letters, cards and e-mails.  **Writing**  **E8.1.W1.** Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Making simple comparisons**  **(Giving explanations/reasons)**  S/he can play basketball well because s/he is taller than me. |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts:Blogs, Diaries/Journal Entries, E-mails, llustrations, Lists,News, Notes and Messages,Podcasts, Posters,Questionnaires, Reports, Songs,Stories, Tables, Videos, Websites  Tasks/Activities: Drama (Role Play, Simulation, Pantomime) Find Someone Who…  Games, Guessing, Information/Opinion Ga, Information Transfer, Labeling  Matching, Questions and Answers, Reordering, Storytelling  True/False/No information |
| **ASSIGNMENT & EVALUATION** | Assignments  • Students prepare a visual dictionary by including new vocabulary items. |

**APPROVED**

**………………………………………**

**……./……../2019**

**English Teacher ……………………**

**Principle**