**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **17. Week 06-10 JANUARY …./01/2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 5 |
| **THEME** | **INSPIRATIONAL PEOPLE** |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.5.P1. Students will be able to practice /ŋ / sound.Eg. Bringing /brıŋıŋ/E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.E9.5.S2. Students will be able to describe current actions in pictures. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Comparing characteristics and appearances.****3. Expressing opinions (Agreeing, disagreeing, etc…)**S/he has got blonde/wavy hair.In the picture Claire’s hair is shorter than Hanna’s.Who is your favorite sportsman/ sportswoman? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | TV/Radio/ Podcasts, Magazine/Newspaper, Games/Fun, Comics, Songs, VideosPoem, Note Taking, Fan Letters, Character Diaries, Role Play, Survey on Appearances at SchoolGuess Who, Interview, DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

 **APPROVED**

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 **……./……../2020**

 **English Teacher ……………………**

 **Principle**

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