**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **17. Week 06-10 JANUARY …./01/2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 5 |
| **THEME** | **INSPIRATIONAL PEOPLE** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.5.P1. Students will be able to practice /ŋ / sound.  Eg. Bringing /brıŋıŋ/  E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing opinions.  E9.5.S2. Students will be able to describe current actions in pictures. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Comparing characteristics and appearances.**  **3. Expressing opinions (Agreeing, disagreeing, etc…)**  S/he has got blonde/wavy hair.  In the picture Claire’s hair is shorter than Hanna’s.  Who is your favorite sportsman/ sportswoman? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | TV/Radio/ Podcasts, Magazine/Newspaper, Games/Fun, Comics, Songs, Videos  Poem, Note Taking, Fan Letters, Character Diaries, Role Play, Survey on Appearances at School  Guess Who, Interview, DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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