**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **23. Week 02-06 MARCH …./03/2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 7 |
| **THEME** | **WORLD HERITAGE** |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.  E9.7.L2. Students will be able to respond to simple questions/ statements in an interview. |
| **FUNCTIONS & USEFUL LANGUAGE** | **Talking about past events**  Why did/was…?  Who did/was…?  What did/were….?  Where did/were…?  Did you…?  Was she…?  Can you tell me what happened? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Making Timeline, Films, Literary Texts (poem, story, etc.), Story Boards, Summary Writing  Oral Retelling, Jigsaw Puzzle, Compare and Contrast/Narrative Texts, Repeating  Role Play, Song/ Chants, DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

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**English Teacher ……………………**

**Principle**

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