**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** | **14. Week 30 DEC -01 JAN ……/……/2020** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Theme 4 |
| **THEME** | HUMAN IN NATURE |
| **TOPIC** | Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns” |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds.  Eg. runs /rʌns/ brings /brıŋz/  E9.4.S1. Students will be able to talk about their abilities. |
| **FUNCTIONS & USEFUL LANGUAGE** | **1. Describing daily routines**  **2. Talking about abilities**  **3. Talking about frequencies of activities** |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Self-Prepared Video, Competitions, Podcasts, Magazines, Newspapers, Movie Tracks, Movies, Internet Websites, Graphics/Charts, Jigsaw, Puzzle, Oral Retelling, Narrative Text DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY, VIDEO BLOG ENTRY, ELP Self-Assessment |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and writtin) |

**APPROVED**

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**……./……../2020**

**English Teacher ……………………**

**Principle**

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**Principle**