**…………………………… HIGH SCHOOL**

**DAILY ENGLISH LESSON PLAN**

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| **GRADE** | **9th Grade** |
| **DATE** |  **6. Week 14-18 OCTOBER ……./……/2019** |
| **DURATION** | 40 + 40 |
| **FOCUS** | Unit 2 |
| **THEME** | My environment |
| **TOPIC** |  Buraya işlediğiniz konunun adını yazacaksınız “To be verbs” ya da “Pronouns”  |
| **LANGUAGE SKILLS AND LEARNING OUTCOMES** | E9.2.P1. Students will be able to differentiate /ı/ and /i:/ sounds.Eg. sit /sıt/ seat /siːt/E9.2.S1. Students will be able to ask about and describe their neighbourhood. |
| **FUNCTIONS & USEFUL LANGUAGE** | Is it a large or a small cellar?There aren’t any sport facilities in our school.Do you live in a nice community? |
| **ACTIVITIES** | BURAYA KİTAPTA İŞLEDİĞİNİZ EGZERSİZ ADINI SAFA NUMARASAIYLA BERABER YAZACAKSINIZ. ÖRNEĞİN 1.B. Listening activity page 9 , kitap dışı bir aktivite yaptıysak “questions (oral and written)” gibi yaptığınız herhangi bir şeyi de yazabilirsiniz. |
| **SUGGESTED CONTEXT & TASKS** | Contexts: Product Labels, Brochures, Discount Banners, High-end Flea Market, Songs, GamesPoster Advertisements, Note taking, Comparing, Role play, Information Gap, Descriptive TextTables/graphics, DISCUSSION TIME, TECH PACK, E-PORTFOLIO ENTRY |
| **ASSIGNMENT & EVALUATION** | Questions (Oral and written) |

 **APPROVED**

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 **……./……../2019**

 **English Teacher ……………………**

 **Principle**

**…………………………… HIGH SCHOOL**

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