

**1- Answer the questions according to the dialogue (4x4=16p + 4p for second likes=20). E5.3.L1.** Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities.

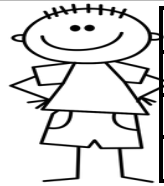
Four students come from different countries. Anna is from Spain. She is 10 years old. She likes playing hide-and-seeK but dislikes making origami. Ben is from Canada. He is 11 years old. He likes camping in the woods but dislikes playing blind man's buff. Chi is from Vietnam. She is 9 years old. She likes creating origami flowers but dislikes playing hide-and-seeK. David is from Australia. He is 12 years old. He likes surfing on the waves but dislikes camping. They all have different likes and dislikes, but they all enjoy playing Hangman together during break time. It is fun to guess the words.

Second like will be hangman for all tables !



ANNA

Country	Spain
Age	10
Likes	Hide-and-seeK
Dislikes	Origami



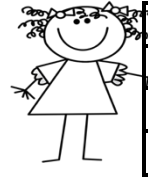
BEN

Country	Canada
Age	11
Likes	Camping
Dislikes	Blind man's buff



DAVID

Country	Austalia
Age	12
Likes	Surfing
Dislikes	Camping



CHI

Country	Vietnam
Age	9
Likes	Origami
Dislikes	Hide-and-seeK

**2- Complete the sentences about your hobbies. (4x5=20p) E5.3.S2.** Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way



I like..... doing origami ..ETC  
students' own answers.....



I Don't ike.....

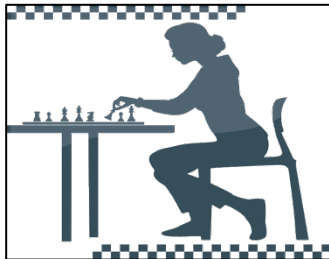


I am good at.....

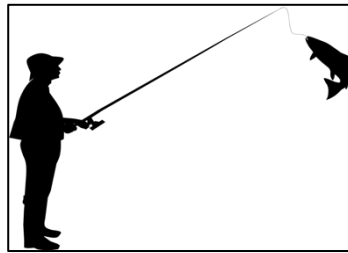


I am bad at.....

**3- Write the activies in the pictures (3x5=15p) E5.3.R1.** Students will be able to follow a simple story with visual aids.



Playing chess



fishing



camping

**Answer the question 4 and 5 according to the paragaph**

Clara wakes up at 7:00 am. First, she gets out of bed and gets ready. At 7:30 am, she has breakfast. Breakfast is important for energy. At 8:00 am, Clara goes to school. School starts at 8:30 am with the first class. She learns many things. At 12:00 pm, it is lunchtime. Clara eats lunch at school. After lunch, she has more classes. School finishes at 3:00 pm. After school, Clara goes home. At home, she does her homework. Homework is for practicing what she learns. At 6:00 pm, Clara has dinner with her family. After dinner, she reads a book. At 9:00 pm, Clara goes to bed. She loves sleeping early because that's a good start for the next day. This is Clara's daily routine

**4- Write what clara does under the clock pictures according to her daily routine.**

**3x5=15p) E5.4.S3.** Students will be able to tell the time and numbers from 1 to 100.



Eg. She wakes up

**She goes to school**

**She gets out of bed  
and gets ready**

**She reads a book**

**5- Answer the questions according to the paragaph (5x6=30p)** Students will be able to understand short and simple written texts about daily routines.

1. What time does Clara wake up in the morning? Answer: **at 7.00 am**
2. What is Clara's activity after dinner? Answer: **She reads a book**
3. What time does Clara have dinner? Answer: **At 6.00 pm**
4. When does Clare have lunch? Answer: **At 12.00pm**
5. What does clara do after school? Answer: **She goes home**