

1- Read Laura's diary and answer the questions given below (5x5=25) E9.3.S1. Students will be able to express their opinions about free time activities

The Johnson family loves spending their free time together and they often compare their activities for extra fun. On weekends, their walks in the park become little contests. They try to see who can find the most interesting bird or take the best picture. It's like a small adventure for them. Movie nights are also special. Each person picks a different type of movie, and it's fun to see how different they are. Sarah likes funny love movies that make everyone feel happy, like a sunny day. David enjoys exciting action movies that are full of surprises, like a thrilling ride. Alex is into future movies with cool tech, which are like trips to new worlds. These movie choices are as different as various foods in a big meal, each with its own taste. Talking about these movies helps the family understand and enjoy their different likes. It makes their time together more interesting and brings them closer.

1 - What do the Johnson family like to do on weekends?

Answer: the Johnson family likes to go for walks in the park and take pictures.

2 - What kind of movies does Sarah enjoy watching?

Answer: Sarah enjoys watching funny love movies, or romantic comedies.

3 - What type of movies does David prefer?

Answer: David prefers exciting action movies.

4 - What kind of movies is Alex interested in?

Answer: Alex is interested in movies about the future and new technology, or science fiction movies.

5 - How do these movie nights affect the family's relationship?

Answer: These movie nights help the family understand and enjoy their different interests, making their time together more interesting and bringing them closer.

2. Read the following sentences. Write (A) for accepting and (R) for refusing an invitation. (5x2=10)

E9.3.L2.Students will be able to reorder a recorded conversation about making invitations/ offers.

e.g. Sure, that would be great	..A..
1. That would be very nice	..A..
2. Thanks, maybe another time	..R..
3. Unfortunately I can't.	..R..
4. What a nice idea	..A..
5. Yeah, why not	...A...

3. Think of a film you have seen and write your opinion about it as a film review on a blog. Use the following guidelines and at least three of the highlighted words given below. (15p) E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.

(must-see, thrilling, ordinary, cliché-ridden, heart-warming, fast-paced, inspiring.)

- Mention the film's title, genre, and release date.
- Tell the film's story (without spoilers).
- Share your opinion of the film and the actors. Why (not) watch it?

The Student's own answer

4. Read the paragraph below. Write 4 benefits of nature at least. (5x4=20p) E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events.

Spending time in nature has a lot of good effects on our health and how we feel. When we spend time outdoors, it can lower our stress and help us relax. Nature encourages us to be active through walking, hiking, or cycling, which keeps our bodies strong and fit. Being in the sun also helps our body create vitamin D, which is important for our bones. Plus, being around plants and trees can boost our mood and make us feel more positive because it increases a chemical in our brain that makes us happy. Nature can inspire us too; the beauty and variety of the outdoors can spark our imagination and creativity. Additionally, fresh air and natural surroundings support our immune system, making us better at fighting off illnesses. So, spending time in nature is not just enjoyable, it's also a key part of staying healthy both physically and mentally.

1. Nature helps reduce stress and promotes relaxation.
2. Outdoor activities like walking, hiking, or cycling improve physical fitness and strength.
3. Exposure to sunlight while outdoors aids in the production of vitamin D, which is essential for healthy bones.
4. Being around plants and trees can lift our mood by increasing the level of happiness-inducing chemicals in our brain.

5. Read the dialogue and answer the following questions. (10p) E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities.

Maria is a student who is good at many things. She can do hard math problems very well, and remembers history facts easily. This helps her do great on tests. Maria can also speak Spanish well and is starting to learn French. But she cannot play music yet, though she wants to learn. She can paint pictures of places very nicely, but she finds making things out of clay hard. Maria is still very good at studying and art, and she wants to get better and learn new things.

1. What subjects is Maria good at in school? **Maria is good at mathematics and history in school, and she is also doing well in learning languages like Spanish and French.**
2. What new skill does Maria want to learn? **Maria wants to learn how to play a musical instrument.**

6. Read the news and answer the following questions. (5x4=20p) E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities.

My friend Tom has a simple but nice daily life. Every day, he wakes up early at 7 in the morning. He always starts his day with a healthy breakfast of eggs and toast, and sometimes he has a cup of coffee. After breakfast, Tom goes to work at a local shop. He likes his job and works there from Monday to Saturday. He always has Sunday off. In the evening, after work, Tom often takes a walk in the park near his house. It's his way of relaxing. He sometimes meets his friends for dinner at a small restaurant they all like. At night, before going to bed around 10 pm, Tom always reads a book for an hour. It helps him relax. On Sundays, his day off, Tom usually stays at home. He spends time cleaning his house and doing laundry. Sometimes, he watches his favorite movies or listens to music. He also likes to cook a special meal on Sunday evenings. Tom is happy with his daily routine. It's simple but it keeps him busy and content.

1. What time does Tom wake up every morning?
 2. Where does Tom work and what days does he have off?
 3. What does Tom often do in the evenings after work?
 4. How does Tom usually spend his Sundays?
1. Tom wakes up at 7 in the morning every day.
 2. Tom works at a local shop from Monday to Saturday, and he has Sundays off.
 3. In the evenings after work, Tom often takes a walk in the park.
 4. On Sundays, Tom usually stays at home, cleans his house, does laundry, sometimes watches movies or listens to music, and likes to cook a special meal in the evening.